

# “Tandem”



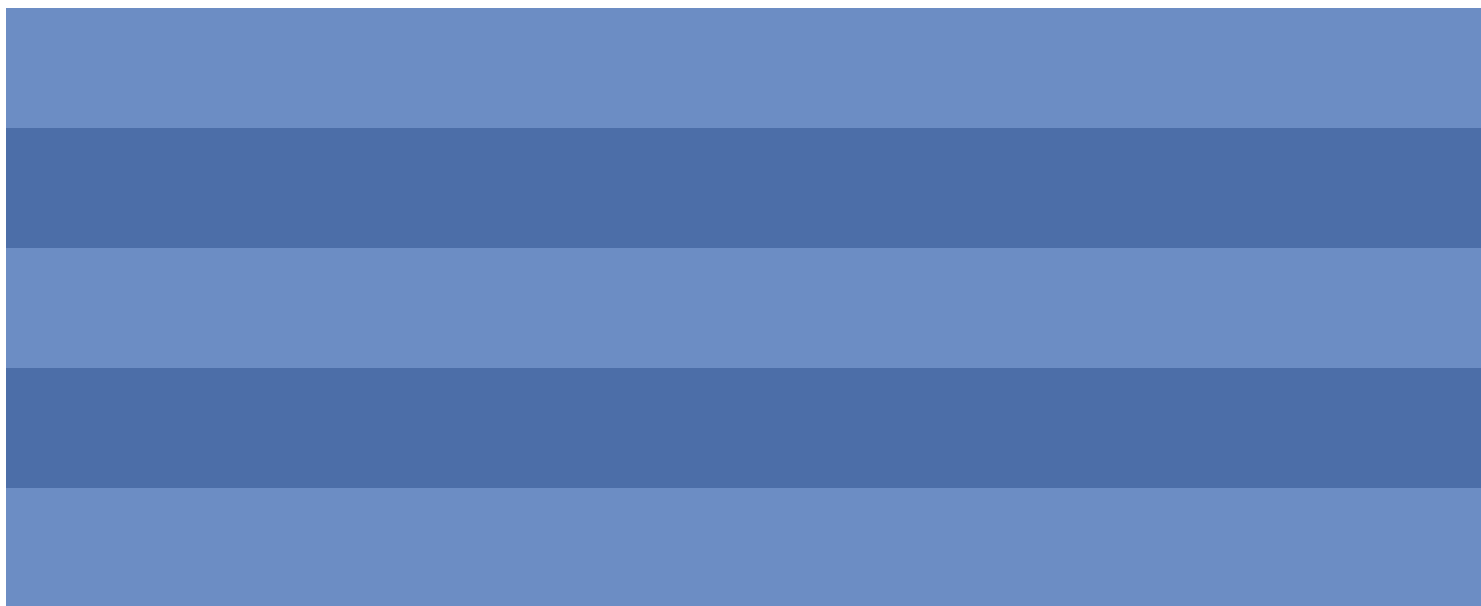
## What have we been working on?

Despite the global pandemic caused by Covid-19, partners have not been sitting around. Sure, doing interviews with migrants, local residents, professionals working with migrants, and language teachers has not been easy, but on the bright side, the digital skills of the partners have for sure improved! In the mean time, the TANDEM partners have been preparing the interactive maps that will show the language diversity and skills of the migrant and local population in the partner countries. They have been working on the open text-book on Task-based Language Teaching which will explain the methodology tailored for migrants who want to teach their language, and also, they are developing the MOOC, in which interested language teachers-to-be can learn how to implement TBTL methodology in their own teaching.

## Why language teaching? And why using TLBT?

Language learning has become very important in our globalized world in which people move and have to interact. The TANDEM project offers new possibilities to learn and teach a language! And

why we think that TBLT is the right way to go? Here you can read some of the quotes and testimonies that we collected from language teachers who worked with us on the second output of the project the “Open Text-book on TBLT” to make it a bit clearer and of course, to get you even more interested:



## What's next? The MOOC!

The TANDEM MOOC will include 5 modules on how to use the TBLT method for language teaching in order to turn it into an asset for employability and social integration. This learning opportunity is designed especially for migrants to teach their languages, yet it will also be open to anyone who is interested in acquiring a flexible technique to teach a language.

We began developing the MOOC in Autumn 2020, and testing will begin in Spring 2021. During the testing phase, participants who are interested in becoming a language teacher can participate to the course, and will have the chance to practice their new knowledge in real-life classes and language exchanges with real participants. For local adults, the MOOC course will be the opportunity to learn a foreign language for free. The MOOC, as a Massive Open Online Course, will be accessible via our online platform so the testing can commence even with the current lockdowns in place across Europe.

## A transnational partnership during the covid pandemic

On the 25th and 26th of June 2020, the second transnational meeting of the TANDEM project took place, in which partners have been discussing the current and future steps, this time in a virtual form. During the months prior to the meeting, the partners have done desk-research as well as the needs and skills analysis that was foreseen in the first output of the project. They have been consulting online resources and involving migrants, locals, and language teachers or stakeholders working with the target groups to understand more about the local context, the languages that are spoken and the skills that migrants and locals have, linguistic ones but not

only. This will eventually be presented in interactive maps, showing the linguistic diversity and skills of migrants and locals in the different European countries but already during the meeting partners got some sneak peaks and discussed about the differences between the results in the various countries.

Most interesting outcomes of the research? The desk and field-research confirmed, yet again, that migrants are full of resources, speaking multiple languages and often work way below their capacity and level of instruction. The capacity to speak one or multiple languages has been identified as a very necessary skill, and language teaching turns out to hold the interest of many migrants interviewed.



Write an email to the local reference point of TANDEM in your country

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The partnership of the TANDEM project is composed by:

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Co-funded by the  
Erasmus+ Programme  
of the European Union

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