Newsletter #1

Aid Kit
for Autonomous Online Classes

Welcome to the first Newsletter
of the Aid Kit project!

What is the project about?

COVID-19 has shown how necessary online services are in facilitating continued learning and high-quality opportunities.

Therefore, our project **Aid Kit for Autonomous Online Classes,** co-funded by the Erasmus+ programme, aims to upskill adult learners' trainers working with vulnerable groups, with relevant digital tools and real-life examples that will guide them in creating high-quality non-formal online programs.

Furthermore, by digitizing their classes, trainers will achieve the goal of Aid Kit of paving a better path for students to become independent learners.

Target groups

Target group 1
The first target group are adult educators working with vulnerable group learners

Target group 2
The second target group are vulnerable adult learners

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Project objectives

The specific objectives of Aid Kit are:

- To support and up-skill overwhelmed language trainers working with vulnerable groups with motivating methodologies, best practice examples & an extensive repository for free materials and digital tools

- To train trainers to produce high quality learning programs for vulnerable groups by developing tailored materials and teaching them how to create their own digital learning paths; this will ultimately benefit both the trainers and the vulnerable group learners

Project results

Motivational Guidebook of Best practices
A best practices guidebook of the interactive research with trainers and experts that will serve as guidance for trainers on how to motivate adult learners in digital non-formal learning programs.

Curriculun of Non-Formal Methodologies for Online Learning
An easy-to-replicate curriculum with five units based on motivating digitally suitable methodologies for adult education programs, developed by trainers/education providers working in the project

Course Piloting for Adult Education Professionals
The development and piloting of the digital units by external trainers that will learn how to make their own digital resources and integrate existing tools in their distance courses.

Interactive Learning Space and Video Forum
A customized interactive learning platform that will not only host all the project's results, but act as the learning space for the piloting courses.

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What has been done so far?

First project result

MHT provided a template of the interactive desk research for the development of the guidebook that all partners have conducted, and now the final version is being translated to all partners languages

Second project result

After the provision of the first unit example by Iberika, the partners selected the most suitable digital tools in different teaching scenarios and now the materials for the structure of those units are being created.

What is next?

First face to face meeting in Berlin!

On December 13th, the partners of the project will finally meet in Berlin, hosted by the project coordinator Iberika.

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Co-funded by the
European Union

Consortium

Coordinator

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